UGA Dyslexia Endorsement
Coursework and Experiences

SPED 5120E/7120E: Dyslexia and Other Learning Disabilities
This course covers characteristics of individuals with dyslexia and other learning disabilities across the lifespan. Students will gain an understanding of neurological functions in individuals with dyslexia and other learning disabilities and its impact on learning. Historical perspectives and contemporary issues surrounding dyslexia and related disabilities will also be addressed.

SPED 5150E/7150E: Designing Reading Interventions for Special Education
The focus of this course is on translating evidence-based teaching methods related to literacy instruction for students with reading disabilities (e.g., dyslexia, language-based learning disabilities) into guidelines for instruction and intervention. Emphasis is on applying an understanding of the English language and reading development to the implementation of structured literacy instruction.

SPED 4440E/7440E: Practicum in Intensive Reading Intervention
The focus of this course is on applying evidence-based techniques to increase the reading ability of struggling readers. Specifically, practicum students will learn concepts associated with the delivery of intensive intervention, approaches for increasing opportunities to respond, and evidence-based strategies for remediating reading difficulties. Using materials, techniques, and strategies from previous coursework (e.g., SPED 5150E/7150E, SPED 5250E/7250E, students will develop and deliver a one-on-one, reading intervention program. Emphasis will be on the implementation of evidence-based reading techniques, ongoing progress monitoring of student performance, and reflective instructional decision-making.

SPED 3030E/7020E: Assessment of Dyslexia and Other Learning Disabilities
This course addresses the principles and practices of effective assessment for students with dyslexia and other learning disabilities, including various purposes of assessment, psychometric properties of high-quality assessment tools, and issues related to test administration. Students will identify effective assessment tools, develop informal assessment procedures, and interpret assessment data to design intervention.

SPED 5250E/7250E: Assessment and Intervention for Struggling Writers
Students will learn the components of written expression and how to design writing instruction for students with learning disabilities and students who struggle with writing. Specifically, students will learn how to teach foundation skills (e.g., handwriting, spelling, keyboarding), current methods for teaching writing, and how to improve comprehension through writing.